ID	Start time	Completion time	Email
1	10/4/18 17:29:34	10/4/18 17:30:43	anonymous
2	10/4/18 17:29:11	10/4/18 17:30:44	anonymous
3	10/4/18 17:29:10	10/4/18 17:30:53	anonymous
4	10/4/18 17:29:58	10/4/18 17:31:01	anonymous
5	10/4/18 17:29:51	10/4/18 17:31:06	anonymous
6	10/4/18 17:29:46	10/4/18 17:31:09	anonymous
7	10/4/18 17:29:16	10/4/18 17:31:14	anonymous
8	10/4/18 17:29:50	10/4/18 17:31:14	anonymous
9	10/4/18 17:30:00	10/4/18 17:31:21	anonymous
14	10/4/18 17:30:07	10/4/18 17:31:53	anonymous
15	10/4/18 17:30:45	10/4/18 17:31:59	anonymous
16	10/4/18 17:30:20	10/4/18 17:32:58	anonymous
17	10/4/18 17:30:43	10/4/18 17:33:40	anonymous
18	10/4/18 17:31:25	10/4/18 17:34:18	anonymous
19	10/4/18 16:57:15	10/4/18 17:34:46	anonymous
20	10/4/18 17:29:35	10/4/18 17:37:55	anonymous
21	10/4/18 17:37:53	10/4/18 17:42:49	anonymous
22	10/6/18 6:46:33	10/6/18 6:50:44	anonymous

Name	The design of the session had oppo	ortunity to acti Adequate time a	nd struc
	5	5	5
	5	5	5
	5	5	5
	5	5	5
	5	5	5
	5	5	5
	5	4	4
	5	5	5
	5	5	5
	4	4	4
	5	4	5
	5	5	5
	5	5	5
	5	5	5
	5	5	5
	5	5	5
	5	5	5
	4	5	5
	5	3	3
	5	5	5
	5	5	4
	5	5	5

The facilitator(s) were skl understand the purpos	l learned new content ar I will integrate	the conte

What were some of the	e What areas could be im	nr What are your next ste	p What additional support
	m Chris was great and help	·	
The enthusiasm and be	•	Get students to begin a	
The research and video	рN/a		t A sentence framed letter
Great questions!	NA	Applying these strategie	es NA
Chris is amazing	na	Maybe having portfolios	s na
High energy	N/A	More communication	
Participation of audience	ce More time	Designing a plan	More research
The list of questions	It was absolutely amazir	ոլImplement it in parent t	€None
Student lel8es			

lf you would like us to fo	
to parents like in the vid	0 0
9092826005	
Redwood Jordan	
Tliljs@fusd.net	
N/a	
Lopeks@fusd.net	
eetings.	
Na	
I'm good. I"m going to st	tart Student Data Journals and I can use those for a partial-student lead
	·
N/a	